Strategy Document 2022-24

Our Vision

Talent Central brings talent together for the benefit of the region.

Our Purpose

To prepare young people for the world of work in the Manawatū/Whanganui region, in particular relating to the three pillars of the Trust:

- (a) To strengthen vocational relevance of student learning and career choices,
- (b) To develop and extend leadership skills,
- (c) To promote and support practical innovation, knowledge and experience.

Our Mission

Our region has enormously talented people, ready to apply their skills and ambition within businesses. Equally, the region has incredibly talented businesspeople, delivering market-leading products and services locally, nationally and internationally. We know that success across the region depends on those talented people coming together: which is what Talent Central is all about!

- We inspire
- We create
- We provide
- We connect

What we currently do

We provide bespoke visits to industry and employers to inspire students about their future opportunities.

We create opportunities for students to experience workplace activities and real-life work experience.

We provide learning opportunities through the WorkReady Course and the WorkReady Programme, driving lessons, forklift licencing and one-to-one support for engaging with employers.

We connect business to students and schools, facilitating the transition from school to work.

Talent Central – Preparing young people for the world of work

Our Strategy

The problem

- A changed local employment market created from the Covid pandemic
- Regional high employment rates
- Limited employment opportunities for school leavers
- Limited access to school students due to educational priorities

How we will solve the problem

- Provide guidance and tools to support businesses to be ready to employ youth
- Create increased opportunities for students to be visible to employers
- Connect students to "youth-ready" employers
- Provide driving lessons and industry visits to encourage schools to release students

Target market

- Year 10 to 13 students in local and regional schools
- Talented students looking for sustainable employment and career pathways
- Small to medium sized businesses capable of employing a school student

Our competitors

Schools and Gateway programmes and CATE teachers

How we are different

- WorkReady Course and the WorkReady Programme prepares students for the world of work
- We provide bespoke industry visits, work experience, work placement, forklift licencing and driving lessons

Marketing activities

- Promoting Talent Central to new schools
- Growing existing businesses and contacts
- Requests from schools
- Identifying "willing" businesses that want to engage with school students
- Attend business networking events
- Connecting with "youth-ready" businesses through the Central Skills Hub
- Cold calling
- Website
- Newsletter
- Social media
- B2B/Word of Mouth

WRC and WRP Workflow

- Connected back into schools
- Liaise with Deans and teachers
- Identify suitable students for Work Ex and employment

Work Experience Coordinators

- Connections to employers
- Industry visits
- Work Ex/employment

Schools and Youth Training Providers

WRC and **WRP**

Driving Lessons

- Providing driving lessons prior to sitting Restricted Licence Test
- Preparing students for the world of work

- ✓ Growth
- ✓ Sustainable employment
- ✓ WorkReady students
- ✓ Youth-ready employers

Technical Support

- Managing WRC/WRP
- Marking WRC
- Updating WRC/WRP content
- Quality assurance
- Driving lesson support

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Creating Sustainable Engagement with Schools

Utilise available funding to support engagement with schools

- Connect to:
 - The Principal and the CATE Teacher
 - The appropriate person in the school (WRC Driving Lessons)
 - Teachers/Deans to provide bespoke industry visits to businesses identified by schools
- Ensure students are connected to the WRC or WRP before engaging in activities
- Build relationships across year levels
- Understand the availability and restrictions of student availability throughout the school year
- > Find Youth-Ready businesses to connect to
- > Be flexible when booking industry visits
- Connect the right school to the right business/employer to avoid conflict

Challenges

- Needs a willingperson/people within the school
- Connecting and engaging students with WRC or WRP
- School staff providing support for students engaged in the WRP or WRC
- Marking of the WRC and providing feedback for students to follow up with
- Absenteeism (no shows)
- NCEA is a priority in terms 3 and 4
- Student availability

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Creating Sustainable Engagement with Employers

Identifying and connecting to "Youth-Ready" employers

- Understand what a youth-ready employer is
- Ensure have all the processes and supports in place to offer a school student employment
- Identify industries/employers' affiliations to particular schools
- Build on existing relationships that industries/employers have with a school
- Follow up on requests from a school to visit an industry to ascertain their suitability for Work Ex or employment
- Follow up with the industry after a visit to ascertain what went well and what could be improved and identify a date for the next visit
- Follow up with industries / employers who have engaged students for Work Ex or employment
- > Presenting the right calibre of students to employers
- Maintain a register of vacancies identifying who requires apprentices

Challenges

- Identifying Youth-Ready employers
- Schools cancelling visits at short notice
- Students getting to Work Ex or work

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